

Date: 2023-10-02

Learner's Name: Muhammad Ibrahim Bhadelia

Observer's Name: Zainab Peraacha

Class: Playgroup ZEN



observation

During outdoor sensory play, Ibrahim was asked to transfer red salt from a big bowl to a small one using a scoop.

analysis of learning

Ibrahim was able to follow facilitator's directions. He is developing fine motor skills by grasping a scooper with a firm grip.

link to curriculum

Communication, Language and Literacy Development

- Following instructions
- Fine motor skills: Grasping, Eye hand coordination

what next

Follow 2-3 step instructions Scoop ducks out of the water, using a sieve



Date: 2023-10-23

Observer's Name: Zainab Peraacha

Learner's Name: Muhammad Ibrahim Bhadelia

Class: Playgroup ZEN



observation

Ibrahim was asked to dip animals in soapy water and use a cleaning brush to wash them.

analysis of learning

Ibrahim was able to follow step by step instructions and maintain palmar grip on the soapy animal as he scrubbed it with the brush along with learning the vocabulary of jungle animals.

link to curriculum

Physical Development

- (Eye-hand coordination, hand muscle development)
- Vocabulary of jungle animals

what next

Washing clothes Animal and their habitat



Date: 2023-09-12

Observer's Name: Zainab Peraacha

Learner's Name: Muhammad Ibrahim Bhadelia

Class: Playgroup ZEN

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observation

During station time, Ibrahim was asked to pick a piece of straw and put it in the bottle. He put in the pieces of straws one after the other and afterwards took them out by opening the cap and emptying the bottle.

analysis of learning

Through this activity, Ibrahim is able to understand the concept of put in and take out. He is also strengthening his finger and small hand muscles which will further enhance his pincer grip

link to curriculum

Cognitive Development

- Concept of put in and take out
- Fine motor skills: Pincer grip

what next

Concept of full and empty Stringing large beads

